



## Call for Submissions *Advances in Global Leadership, Volume 16*

The editors of Emerald's *Advances in Global Leadership* (AGL), Joyce Osland, Mark Mendenhall, Martha Maznevski and B. Sebastian Reiche cordially invite your submissions for Volume 16. As always, in this volume we will publish both foundational research on topic of global leadership. In addition we seek to push forward the specific topic of ***Addressing Society's Grand Challenges Through Global Leadership***.

***AGL is unique*** for many reasons. It is both a peer-reviewed e-journal and a book series, both with separate ISBN numbers. We have an impressive editorial board and utilize a traditional blind-refereed review process. In addition to high quality empirical research, *AGL* is home to innovative conceptual work, well-crafted essays, reflective pieces, and a "Practitioner's Corner" where insights and best practices are shared by those who lead globally and develop global leaders in organizations and universities. We also invite shorter research notes on early research work that does not preclude publication as a full article in a different outlet later. Past contributors range from world-renowned scholars to promising newcomers in the field to well-respected consultants and HR professionals. We created a new network for global leader scholars on LinkedIn at <https://www.linkedin.com/groups/12068620>, entitled "Scholars Who Study Global Leadership." This group is part of *AGL's* mission to grow the field of global leadership. To that end, every volume includes an analysis of the state of the field and future research needs. Each volume also addresses a specific research gap in addition to our perennial interest in foundational research. At the end of this file, please see the Table of Contents for Vol. 15.

### CALL FOR PAPERS

We are always interested in practitioner best practices and foundational research articles that contribute to construct definition clarification, theory development, identification of predictors, outcome and performance measures, analyses and/or measures of sub-dimensions of the phenomenon, assessment instruments for selection and development purposes, and intervention methods and processes, etc.

In addition to traditional global leadership topics and foundational research, Volume 16 calls specifically for research that focuses on ***Addressing Society's Grand Challenges Through Global Leadership***. Over the past few years, the world has experienced a number of crises that are severely impacting personal and professional lives, therefore calling for concerted action. Whether it is the recent COVID-19 pandemic, far-ranging geopolitical crises and tensions in Ukraine and the Asia-Pacific region, the resulting questions about the future of globalization, climate change, inequality, or the need to grapple with increasingly daunting social issues, there is an urgency for global leaders to initiate collective action

(see Mendenhall, Miska, & Stahl, 2020). Scholars have primarily examined global leaders' roles in addressing societal challenges within the subdomain of responsible global leadership. Responsible leadership reflects a "social-relational and ethical phenomenon, which occurs in social processes of interaction" (Maak & Pless, 2006, p. 99) and requires "balancing external pressures of conflicting stakeholder interests with leaders' internal tensions of having to lead coherently and consistently with integrity across multiple contexts" (Miska & Mendenhall, 2018, p. 118). Increasingly, global leadership scholars have begun to theorize about and investigate the construct of responsible leadership in the global context (Mendenhall, Zilinskaite, Stahl, & Clapp-Smith, 2020). The recent pandemic has given further impetus to studying relevant antecedents and conditions that may predispose global leaders to act (e.g., Adler & Sackmann, 2022). At the same time, this research stream is still nascent and does not fully capture the solutions both scholars and practitioners are seeking to face our society's challenges. In a recent AGL interview, global leadership scholar Guenter Stahl iterated that the field of responsible global leadership "has not yet converged on a set of core theoretical assumptions" and that "the boundaries of the field are fuzzy and shifting" (Reiche, 2023: XXX). This shortcoming weighs even more heavily given the range of societal challenges we need to confront. Therefore, we believe that advancing our research efforts in this stream, **Addressing Society's Grand Challenges Through Global Leadership**, is both very timely and highly relevant. As Nancy Adler concluded in an interview in our last volume of AGL, "We should push the field to ask the big questions that would fix the world" (Osland, 2023: XXX).

Below are several research questions designed, not to constrain your thinking, but to help trigger innovation and submissions on this topic:

1. Many of the United Nations *Sustainable Development Goals* (e.g., addressing climate change, alleviating inequality, reducing poverty, and providing quality education) have a relevant international component. How can global leadership scholars leverage their expertise to help support global organizations in their endeavor to tackle the urgent global challenges we face?
2. How can diverse global leaders collaborate most effectively in tackling the pressing global challenges? And what does such collective global leadership look like? How can it be operationalized and assessed?
3. Which behaviors differentiate responsible global leaders from other types of leaders, and what are the causal variables that underlie those behaviors?
4. To what extent is the concept of responsible global leadership itself still necessary when all effective global leadership needs to be responsible and ethical at its core?
5. What is the nature and constitution of ethical dilemmas, paradoxes, trade-offs, and opportunities that are inherent in the global context of leading? How can leaders responsibly and ethically deal with those?
6. With both opportunities and challenges created by globalization, how do leaders balance the advantages of globalization with its inevitable costs?
7. How can global leaders balance the various competing tensions that necessarily occur when addressing global challenges while also attending to the local context? How do they switch between their local and global roles?

8. What do global leaders need to unlearn and learn to effectively tackle important global challenges?
9. What are the “big hairy questions” scholars and global leaders should be asking so that the planet thrives?
10. How can universities and trainers best develop responsible global leaders?

**PARTNERSHIPS BETWEEN PRACTITIONERS-RESEARCHERS.** To enrich our thinking and facilitate the translation of research to practice, we aim to pair up a few scholars with practitioners or policy makers with expertise in the domain. “*Developing Global Leaders in Denmark via Academic-Practitioner Collaboration: Lessons for Educators and Consultants*,” contributed by Rikke Neilsen and Danielle Bjerre Lyndgaard to AGL 15, is a good example of such a partnership. Please let us know as soon as possible if you are interested in contributing to a “bridging” article of this nature. We can attempt to help seek out a partner for you.

**GLOBAL LEADERSHIP DEFINED:** To avoid confusion with the fields of comparative leadership, country-specific leadership and global management, AGL submissions should adhere to a narrower definition of global leadership along these lines:

- *The process and actions through which an individual influences a range of internal and external constituents from multiple national cultures and jurisdictions in a context characterized by significant levels of task and relationship complexity* (Reiche, Bird, Mendenhall, & Osland, 2017, p. 556).
- *The process of influencing the thinking, attitudes and behaviors of a global community to work together synergistically toward a common vision and common goals* (Adler, 2001; Festing, 2001)

## THE SUBMISSION PROCESS

If you are interested in contributing to *Volume 16*, please let us know as soon as possible at [advancesingl@gmail.com](mailto:advancesingl@gmail.com) what you have in mind. Subsequently, email us your manuscript, which should meet the following guidelines: **a maximum of 8000 words, double-spaced pages (inclusive of figures and references) in MS Word, using APA style.**

- **Manuscript submission deadline: 1 October, 2023** (*If you submit beforehand, your review process begins earlier.*)
- **First Reviews Returned: 15 November, 2023**
- **First Revisions due: 1 February, 2023**
- **Second Reviews Returned: 15 March 2023**
- **Second Revisions due: 1 May 2023**
- **Final Manuscript Submission to Emerald: June 15, 2023**
- **Publication Date: Winter 2024**

Please join us in advancing the field of global leadership. We can promise that your work will be in good hands.

Sincerely,

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## ADVANCES IN GLOBAL LEADERSHIP, VOLUME 15, TABLE OF CONTENTS

EDITORS: JOYCE S. OSLAND, B. SEBASTIAN REICHE, M. E. MENDENHALL, & MARTHA L. MAZNEVSKI

### PART I EMPIRICAL FINDINGS

A Systemic Review of Power in Global Leadership

Marketa Rickley

Six Factors that Shape How Global Leaders Exercise Power and Influence Followers

Brett Hinds and James Ludema

Leading Effective Global Change: Three Design Imperatives that Support Success

Amber Johnson, James Ludema and Joyce S. Osland

A Model of Trigger Events and Sensemaking in the Intercultural Context: A Cognitive Approach to Global Leadership Effectiveness

Joyce S. Osland, Allan Bird, B. Sebastian Reiche and Mark E. Mendenhall

Publishing Patterns in the Field of Global Leadership: 2015-2020

Mark. E. Mendenhall, Arthur Jose Honorio Franco de Lima, and Lisa A. Burke-Smalley

Reflections from *Advances in Global Leadership's* Emerald Literati Award Winners, Joyce S. Osland, editor

1. *Reflecting on the Expert Global Leadership Journey* Joyce S. Osland
2. *Contested Cosmopolitanism: Looking Back, Moving Forward* Orly Levy and Maury Peiperl
3. *Revisiting the Nature of Global Leaders' Work* Tina Huesing and James Ludema
4. *"Here Be Paradox" Revisited: What Global Business Leaders Can Teach All of Us About Navigating Change* Janet Ann Nelson
5. *Toward a framework of contextualized assets and liabilities in global leadership: Identity and power implications in an African context* Nana Yaa Gwamfi & Yih-teen Lee
6. *Leading toward realities we desire: By Embracing Humility, Unlearning Convenient Falsehoods, and Recognizing Inconvenient Truths* Nancy J. Adler
7. *Current Perspectives on Global Leadership and the COVID-19 Crisis* Richard D. Bolden
8. *A New COVID-19 Practice Emerges: Are Virtual Assignments with Global Employees Here to Stay?* Danielle Bjerre Lyndgaard
9. *Corona lessons: Preparedness, Connectivity & "Research Flashmobs"* Rikke Kristine Nielsen
10. *New Ways of Working in the COVID World* Lisa Ruiz
11. *Revisiting Leveraging the COVID-19 Pandemic to Develop Global Leaders* Milda Zilinskaite and Christof Miska

### PART II PRACTITIONER'S CORNER

Asking Big Questions That Matter: An Interview with Nancy J. Adler

Joyce S. Osland

Tackling Grand Societal Challenges and Designing Consciousness-Raising Experiences Inside and Outside the Classroom: An Interview with Global Leadership Educator Günter K. Stahl

B. Sebastian Reiche

Developing Global Leaders in Denmark via Academic-Practitioner Collaboration: Lessons for Educators and Consultants

Rikke Neilsen and Danielle Bjerre Lyndgaard

### CONCLUSION

Power and Global Leadership: Marking the Transition and Suggesting Future Directions

Martha L. Maznevski, Joyce S. Osland, B. Sebastian Reiche, and Mark E. Mendenhall