# OLKC 2021 

The goal of OLKC2021 is to raise challenging questions about continued relevance of organizational learning as a meaningful theoretical and practical concept, as well as to attempt to chart a course through the current crisis of epistemology.

## Main theme

Steady erosion of traditional information-brokering institutions over the past decade or so, created room for epistemic ambiguity where sophism, cynical pragmatism, 'alternative facts', and other forms of nihilist interpretivism began to bloom. Indeed, these issues are not solely confined to the realm of political discourse - a number of recent, high-profile corporate scandals made it clear that unilateral power to decide facts is just as tempting for managers and organizations. If learning relies on knowledge, and organizational learning depends on the assumption that knowledge can be reliably built upon, what, in such an environment, is the role and future of organizational learning, if there is any?


Prof. Haridimos Tsoukas (on epistemology)


Prof. Bente Elkjaer
(on organizational learning)

Format \& key dates
OLKC2021 will focus on provocations, new ideas, and thoughtful debates around challenging questions. Therefore, we are only requesting submissions of extended abstracts of 1000-3000 words.
Doctoral Consortium will be held on the 24th of May. Details on website.

Submissions: 8th March - 30th April Decisions by 10th May
Registration by 21st May
Conference: 25-26th May (DC on 24th)

## Sub-themes

## Interorganizational learning, its transition to organizational learning and vice versa

by Dr. Anja Overgaard Thomassen \& Dr. Jacob Brix, Aalborg University, DK

## Explorations of links between innovation and Learning Organizations and Organizational Learning (LO/OL)

by Dr. Pavel Bogolyubov (Lancaster University, UK), Dr. Ralph T. Soule (The George Washington University, USA) \& Prof. Joaquín Alegre (University of Valencia, ES)

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[^0]:    WWW.OLKC.ORG | TWITTER: @ORGLKC

