

**Stanford University**

**Department of Management Science and Engineering**

**Faculty Opening**

*We invite applications from individuals working at the Frontiers of Management Science and Engineering, broadly defined, including candidates from engineering and mathematics, as well as from the behavioral and social sciences.*

Appointments are to tenure-line junior faculty positions at the Assistant or untenured Associate Professor level. Please visit our website for more information about the MS&E Department at <http://www.stanford.edu/dept/MSandE/>.

An earned PhD, evidence of the ability to pursue a program of research, and a strong commitment to graduate and undergraduate teaching are required. A successful candidate will be expected to teach courses at the graduate and undergraduate levels and to build and lead a team of graduate students in PhD research.

Applications should include a resume, brief statements of research and teaching interests, and the names and e-mail addresses of at least three references. Candidates should apply online at: <https://msande.stanford.edu/about/jobs/faculty-openings-mse>. The Management Science and Engineering Department, School of Engineering, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

The review of applications will begin on September 15, 2021. Interviews will begin in the fall term, and applicants are therefore encouraged to apply early. Applications will be accepted until the position is filled.

**Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University's research, teaching and clinical missions.**